SUPERVISOR EVALUATION OF STUDENT
SERVICE-LEARNING PROGRAM

Please send the completed evaluation to the Service-Learning Program: by mail at 1910 University Drive, Boise, ID 83725-1006 OR email servicelearning@boisestate.edu. Call 426-1004 for assistance.

Service-Learning Student: _______________________________ Date: __________________
Agency: _______________________________ Class (if known): _______________________________

Supervisor Name and Title: _______________________________________________________________________________

Number of hours required for service: _____ Did the student complete the required hours? (circle one) YES NO Don’t Know

If NO, please explain if possible: _______________________________________________________________________________

***************QUESTIONS BELOW ARE OPTIONAL ****************************

Please identify the most important tasks for which the service-learning student was responsible below (please refer to your written Student/Agency Agreement document). Assess the student’s performance on those tasks on the scale at the right. The description of these letter grades used in BSU’S grading policy is:

A = Distinguished Work (greatly exceeded expectations)
B = Superior Work (exceeded expectations)
C = Average Work (met expectations)
D = Unsatisfactory but Passing Work (adequate work, but below expectations)
F = Failure (failed to meet expectations)

Activity/Task/Responsibility (from student/agency partnership contract) Performance
____________________________________________________________________________ A B C D F
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____________________________________________________________________________ A B C D F
____________________________________________________________________________ A B C D F

Please assess the service-learning student’s performance on the following items dealing with professionalism:

Performance

Dependability ………………………………………………………………………… A B C D F
Initiative …………………………………………………………………………….. A B C D F
Cooperation ………………………………………………………………………… A B C D F
Professional Attitude/Behavior ………………………………………………….. A B C D F

Was the student adequately prepared for the service-learning experience? If not, what suggestions for improvement would you make?

Other comments or suggestions:
____________________________________________________________________________
____________________________________________________________________________

Overall grade for service-learning student: (circle one) A B C D F

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