Updates to PAR Template I

OLD PAR Template I: 2017 through 2019

Program Assessment Report (PAR) Template Part I

Date:
People completing this report:

1. **Mission**: What is the mission of your program? (i.e., What does the program do that is unique from other units? What is the larger impact of the program? Who are its stakeholders? How does it align with the mission of the college and university?) [250 words]

2. **Overview**: Describe how the department discusses, uses, and shares information about student learning outcomes achievement (i.e., How does the assessment process work beyond individual courses? Who is involved? Is there a department committee? How do the department’s faculty interact around this topic? How often?). [750 words]

3. **Reflection**: Thinking back on the assessment actions from the last report, what specific curricular, instructional, or programmatic changes have been implemented based on what was learned? Refer to action items and prior assessment reports, program review, or specialized accreditation report, as appropriate. [750 words]

4. **Curriculum Map**: Attach or link the program curriculum map (see examples) and discuss how the map illustrates support for your mission and goals for student learning.

   Questions to consider:
   - Are students provided with multiple learning opportunities to develop the learning outcomes?
   - Are courses in the major sequenced in the developmental pattern to facilitate student achievement of the learning outcomes?
   - Do individual courses provide students with opportunities to integrate multiple learning outcomes?
   - How do learning experiences such as internships or service-learning courses support the development of the knowledge, skills, and dispositions identified as PLOs?
   - Are students provided with feedback on their progress in mastering the learning outcomes?
   - How well are the learning outcomes communicated to students in course syllabi?

5. **Strengths in PLO assessment**: Please describe what is going well in the assessment of this program. What are the highpoints or noteworthy accomplishments? (250 words max)

6. **Improving PLO assessment**: Please describe any challenges, gaps, or areas for improvement in the assessment of this program that you have already identified or begun to address. (250 words max)

7. **CID and FF Assessment (Undergraduate Programs Only)**: Please indicate, as possible, how you are assessing CID and FF outcomes.

NEW PAR Template I: 2020

Program Assessment Report (PAR) Template Part I **(Revision for 2020)**

Date:
People completing this report:

1. **Mission**: What is the mission of your program? How does it align with the mission of the college and university? How do your PLOs inform or reflect your mission? [250 words max]

2. **Assessment Process**: Responses to this item reflect the current state in the department/program. Provide a current ‘snapshot’ of your PLO assessment process.
   a. **Engagement & Process**: Describe how the department discusses, uses, and shares information about student learning outcomes achievement (i.e., How does the assessment process work beyond individual courses? Who is involved? How do the department’s faculty interact around this topic? How often? How are results shared and with whom?). [750 words max]
   b. **Strengths & Challenges**: What is going well in the assessment of this program? Are there any challenges, gaps, or areas for improvement in the assessment of this program? [250 words max]

3. **Continuous Improvement**: Responses to this item are backwards looking in that you are reflecting on action items and next steps that were identified in your last report.
   a. **Curriculum, instructional, or programmatic changes** (see previous PAR Template I, column 4; previous Curriculum Map; and Follow-Up Report, question III): Were you able to address action items and next steps identified in your last report? Please refer to specific items and discuss the 2-4 most significant changes. Discuss items that were not addressed, those you are continuing to work on, or new items that were substituted for the original action items/next steps. If new items were introduced, please provide brief rationale. [750 words max]
   b. **Assessment process changes or improvements** (see previous PAR Template I, question 6 and/or any self-identified areas for improvement): Have you made any changes to address the challenges, gaps, and/or areas for improvement identified in the assessment process? [250 words max]
   c. **Response to scores of “no evidence” or “beginning”**: If your program received such ratings on the last PAR, please indicate specifically what has been done to move the program forward in these areas? [250 words max]

4. **Curriculum Map**: Complete the Curriculum Map Template and provide a summary analysis based on the following questions:
   - Are students provided with multiple learning opportunities to develop the learning outcomes?
   - Are courses in the major sequenced in a logical pattern to facilitate student achievement of the learning outcomes?
   - How are learning experiences such as internships, service-learning courses, or other opportunities reflected on the map and how do they support the development of the PLOs?
   - Undergraduate programs, please also address:
     - Considering ULOs 1 through 6, which ULOs are reinforced within your curriculum and to what extent? How are students provided with opportunities to develop these outcomes prior to and during their Finishing Foundations experience? Provide relevant examples as appropriate.