MASTER OF EDUCATION

program highlights

• Fully online program allows convenient access from anywhere
• Program can be completed in one calendar year (including summer)
• Electives allow for individualized plan aligned with professional goals
• Opportunity to complete Boise State Graduate Certificate programs in Early Childhood Special Education, Behavior Support, or Instructional Support simultaneously

admission requirements

☐ Letter of application
☐ Two letters of recommendation
☐ Minimum GPA of 3.00 (on a 4.00 scale)
☐ Apply to the Graduate College and satisfy the minimum admission requirements of the Graduate College

application deadlines

All application and admission materials are due by
April 1 for Summer session
July 1 for Fall semester
November 1 for Spring semester

EARLY AND SPECIAL EDUCATION
2019-2020

program requirements

Core Courses
10 credits
ESP 549 Multi-Tiered Systems of Support
ESP 556 Evidence-Based Practices for Students with Support Needs
ESP 559 Collaboration and Leadership in Special Education
ESP 592 Portfolio

Research
6 credits from the following
CI FS 503 Fundamentals of Educational Research
CI FS 510 Introductory Statistics in Educational Research
ESP 560 Single-Case Research Design

content area requirements*

12 credits
Behavior Support
3 credits
Early Childhood Special Education
3 credits
Instructional Design
3 credits
Assessment
3 credits

Electives
6 credits

TOTAL 34 credits

Department of Early and Special Education

BOISE STATE UNIVERSITY
COLLEGE OF EDUCATION
Department of Early and Special Education
**content area requirements**

**Behavior Support**
- ESP 512 Positive Behavioral Interventions and Supports in Early Childhood
- ESP 517 School-wide Behavior Support
- ESP 518 Intensive, Individualized Behavior Support
- ESP 548 Autism Spectrum Disorders
- ESP 554 Positive Behavior Programs

**Instructional Design**
- ESP 514 ECSE Methods
- ESP 552 Language Arts for Special Educators
- ESP 557 Universal Design and Assistive Technology
- ESP 570 Mathematics for Special Educators

**Early Childhood Special Education**
- ESP 511 EI/ECSE Assessment and Evaluation
- ESP 512 Positive Behavioral Interventions and Supports in Early Childhood
- ESP 513 Family Systems and Collaboration
- ESP 514 ECSE Methods
- ESP 515 Early Intervention, Birth to Three: ECE/ECSE

**Assessment**
- ESP 511 EI/ECSE Assessment and Evaluation
- ESP 558 Assessment in Special Education

*Courses may only be used to meet one content area requirement

**Course offerings**

**Summer**
- ESP 510 Foundations of Practice (1st 5-week)
- ESP 513 Family Systems and Collaboration (1st 5-week)
- ESP 540 Disability/Special Education and the Law (2nd 5-week)
- ESP 556 Evidence-Based Practices for Students with Support Needs (2nd 5-week)
- ESP 557 Universal Design and Assistive Technology (1st 5-week)

**Fall**
- ESP 511 EI/ECSE Assessment and Evaluation
- ESP 512 Positive Behavioral Interventions and Supports in Early Childhood
- ESP 515 Early Intervention, Birth to Three: ECE/ECSE
- ESP 517 School-wide Behavior Support Systems (offered intermittently in fall)
- ESP 548 Autism Spectrum Disorders (offered intermittently in fall)
- ESP 549 Multi-Tiered Systems of Support
- ESP 550 Teaching Secondary Students with Exceptional Needs
- ESP 552 Language Arts for Special Educators
- ESP 554 Positive Behavior Programs
- ESP 558 Assessment in Special Education

**Spring**
- ESP 514 ECSE Methods
- ESP 515 Early Intervention, Birth to Three: ECE/ECSE
- ESP 518 Intensive, Individualized Behavior Support (requires prerequisite course)
- ESP 541 Secondary Transition
- ESP 559 Collaboration and Leadership in Special Education
- ESP 560 Single-case Research Design
- ESP 570 Mathematics for Special Educators

*Course offerings might change. Please consult the current graduate catalog for up-to-date listings.

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**For more information**

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boisestate.edu/education-esp