GRADUATE CERTIFICATE

SECONDARY EDUCATION

program highlights

• Accelerated graduate program leading to initial Idaho Teaching Certification
• Teach secondary junior high, middle school, or high school (6-12) or art (K-12 or 6-12)
• Select credits from certification program may be applied to a master’s degree program

application deadlines

All application and admission materials are due by:

First Friday in December
*cohorts begin in summer

admission requirements

☐ Letter of intent
☐ Email contacts for two references
☐ Minimum GPA of 3.00 (on a 4.00 scale)
☐ Apply to the Graduate College and satisfy the program admission requirements

endorsements available

• American Government/Political Science
• Art K-12 or 6-12
• Biological Science
• Chemistry
• Computer Science
• Drama
• Earth Science
• Economics
• Engineering
• English
• Foreign Language: French
• Foreign Language: German
• Foreign Language: Spanish
• History
• Mathematics
• Natural Science
• Physical Science

*Additional requirements: Praxis II in endorsement areas
program requirements

- Full time on-campus and on-site secondary classroom field experience based courses
- Educational Foundation Courses
- Content-specific methods course(s)
- Seminars on teaching and learning
- Fall secondary classroom internship
- Spring secondary student teaching

PRACTICE-BASED TEACHER EDUCATION

- University assigned liaison to support, observe, and evaluate internship and student teaching
- Apply and reflect upon best educational practices in secondary classrooms as you learn them
- Secondary mentor teacher to work with the entire year in host secondary school

authentic experience

"Using what I learned from the graduate certificate program’s professors and classes, I was able to hone my prior skills and experiences into effective teaching practices."

- Adam Nunez

"My student teaching experience in the Graduate Certificate program allowed me to immerse myself in the life of a teacher. I was able to build strong relationships with my students, take chances with my lessons, and learn to respond to the various needs of my students in real time. It was a truly invaluable experience."

- Katrina Johnson

for more information

boisestate.edu/education-cifs