CSI & PS offers support for COED college faculty and staff in their research and coordinate grant management to help increase scholarly activity resulting in external funding. This support includes grant management to the Principal Investigators (PIs) and project staff through coordinating with the Office of Sponsored Programs (OSP), to manage budgets, provide timely fiscal services, research new grant opportunities, and to facilitate required reporting.

International Field Studies

This project provides students with undergraduate and graduate students the opportunity to examine an educational system in another country. Annual studies offered in Belize and Japan provide short-term cultural immersions offering participants the opportunity to meet and work with a cross section students, meet with teachers, administrators, and other educators to learn from university and education officials, and community members to gain a unique perspective into the nations systems of education.

Postsecondary Rewarding Education is Possible (PREP) Academy

In partnership with the Idaho Division of Vocational Rehabilitation, PREP Academy offers a summer college experience for high school students who are interested in attending a two- or four-year college. This five-day, overnight experience on the Boise State University campus, focuses on career readiness, job exploration and self-advocacy.

Summer Academy

Since 1985, Boise State’s Summer Academy has offered fund and challenging all-day academic/adventure day camps for students entering grades 2-9. The Moving and Thinking Program (grades 2-6) engage in a fun, active learning curriculum, featuring games and activities in math, physical education, arts, coding, and science. The Bicycle Adventure Program (grades 7-9) embark on daily bicycle explorations. STEM on the Move (grades 7-8 in Canyon County) participate in activities in STEM, computing, physical education, and art.

Robert Noyce Scholarship Program

This program seeks to encourage science, technology, engineering, and mathematics (STEM) majors and professionals to become K-12 mathematics teachers. Noyce funds are utilized to support STEM teacher development through summer internships, scholarships for teacher retention, and to support teachers who are currently in the field.

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Idaho Special Education Support & Technical Assistance (SESTA)

SESTA assists the Idaho State Department of Education, Special Education Department by providing professional development and monitoring supports to build the capacity of district administrators and school-based personnel to (a) increase positive students’ outcomes in inclusive environments through evidence-based practices and (b) increase achievement on IDEA indicators.

District and School Improvement

Idaho Building Capacity (IBC)

IBC empowers successful educational leaders, Capacity Builders (CBs), to partner with superintendents and administrators in building a strong internal leadership structure within districts and schools that demonstrate a high need for support, serve a high proportion of at-risk students, and have limited local resources to meet those needs. CBs assist school and district leaders in implementing key improvement initiatives.

Science Technology Engineering and Mathematics

STEM Action Center (STEM AC) Support Project

The ultimate aim for this project is to provide collaboration and administrative support to the STEM AC, whose mission is for Idaho to become a STEM business destination. Summer institutes for teachers across Idaho will be developed and implemented for teachers to learn ways to integrate STEM into classroom curricula, engaging students in critical thinking, problem-solving, collaboration, and innovation, which are all 21st century skills that employers require. These summer institutes reach 133 students across the state of Idaho.

Idaho Positive Behavior Network (IPBN)

IPBN is giving administrators and educators a new way to think about behavior while providing a framework to organize evidence-based behavioral interventions that help each student succeed in school, both academically and socially. Schools that implement IPBN’s Positive Behavioral Interventions and Supports (PBIS) services are achieving the following outcomes: increased academic achievement, increased school safety, decreased bullying and problem behavior, and an enhanced positive school culture.

Rural Schools Research (RK-12)

The RK-12 project is funded by a federal grant from the U.S. Department of Justice. This four-year project will measure and compare the implementation of School-Wide Positive Behavioral Interventions and Supports (SWPBIS) to the implementation of a scaled-up model, Idaho Rural Implementation (I-RIM), in 40 rural Idaho schools.

Mountain Home Partnership (MHP)

This project aims to provide training and assistance to over 200 teachers and staff, impacting 3,870 students in the Mountain Home School District. Our goal is to improve social-emotional skills and reduce disciplinary incidents among students and to foster a safe and positive environment where all students can successfully engage in learning.

Idaho Council on Economic Education (ICEE)

The Idaho Council on Economic Education promotes, supports, and advocates for economics and financial literacy education in Idaho. ICEE provides a valuable link between Boise State University, the College of Education, the business community, and schools. ICEE provides teachers with access to training and resources to implement innovative, effective classroom practices and activities that enhance their student’s understanding of economics and finance. Programs offered for students and teachers include the International Economic Summit, The Stock Market Game, Camp CashEd, Financial Fitness for Life, and other professional development initiatives.

ICEE’s flagship effort, the International Economic Summit, engages high school students from across the state in a semester-long study of international economies that culminates in a series of one-day regional student competitions.

Boise State University Regional Math Center

The Regional Math Center is a partnership between the Idaho State Department of Education and Idaho’s institutions of higher education. The Boise State Regional Math Center provides mathematics professional development to public school teachers in grades K-12 that is linked to research on student math achievement, is accessible to educators across Region 3, and develops leadership capacity at the school and district levels.

Researching Order of Teaching (ROOT)

ROOT is an innovative Design and Development project that investigates classroom interventions to improve grades 6-8 students’ mathematics achievement in the content area of modeling and problem solving. Leveraging ongoing partnerships with regional schools, many rural with low enrollment, the project engages 100 teachers in the co-production of professional knowledge.

Modeling and Data Analysis Literacy (MoDAL)

MoDAL provides training and resources to more than 270 secondary mathematics teachers in Idaho. Teachers learn new ways of teaching mathematics through modeling and data analysis investigations. The project components include a summer institute, follow-up sessions during the school year, and a website with resources for teaching modeling, data analysis, and statistics at the secondary level.